



PARTNER SCHOOLS

'T SCHOOLHUIS, Opwijk, Belgium

SREDNO OBSHOTOOBRAZOVATELNO UCHILISHTE "PEYO YAVOROV", Varna, Bulgaria

BOTBY GRUNDSKOLA, Helsinki, Finland

REALSCHULE PLUS, Nassau- Bad Ems, Germany

GYMNASIO THRAKOMAKEDONON, Athens, Greece

ISTITUTO COMPRESIVO "MARCO ULPIO TRAIANO", Roma, Italy

GIMNAZJUM NR16 IM.FRYDERYKA CHOPINA, Lublin, Poland

SCOALA GIMNAZIALA CAVNIC, Cavnic, Romania

IES MIGUEL DE UNAMUNO BHI, Vitoria-Gasteiz, Spain

IBRAHIM HOSVER ORTAKULU, Cilimli, Turkey



PARTNER SCHOOLS

't Schoolhuis is a vocational school for special needs secondary education, situated in a small municipal of 14.202 inhabitants, called **Opwijk**, 20 km away from **Brussels, Belgium**.



Pupils are prepared for self-reliant living and a job in a normal labour environment. Their training consists of activities focused on learning general knowledge and acquiring social and vocational skills. There is an observation phase of one year and a training phase of four years.

In the training phase pupils have to make their choice out of 5 departments: Welding, Coach-work and Car maintenance, Plumbing, House painting and Upholstering and Gardening.

There are 96 pupils, aged 13 to 19 (94 of which boys) and 37 teachers.

Peyo Yavorov School, Varna, Bulgaria teaches 700 students aged 6 to 19. The school is the first bearer of the green flag Eco schools in Varna region, with lots of municipal, national and international ecological projects and is also the winner of the annual prize of Varna Municipality in the sphere of education for 2015.



The school team completed 6 Comenius projects, two of which awarded with Certificates for qualitative performance by the National agency and the Ministry of Education.

Botby grundskola is a comprehensive school for Swedish speakers in eastern **Helsinki, Finland** with approximately 500 students from preschool until form 9. Emphasis is laid on solid basic knowledge and skills and on creating a safe and friendly school atmosphere. The school uses the Finnish KiVa anti-bullying programme for prevention and intervention of bullying.



The new core curriculum for basic education will be introduced in Finnish schools in August 2016. The focus is on transversal competences and work across subjects with special emphasis on phenomenon-based project studies.



Realschule Plus Bad Ems Nassau is located in the small city of **Bad Ems** in southwestern **Germany**, which has got a long tradition as a spa town.



Our school is attended by about 400 pupils. Half of our children have got an immigrant background, which enriches our school culture but makes it challenging, too.

About 25 teachers teach students in 12 subjects and prepare them to get apprenticeships. Students attend school from the 5th to the 10th grade.

The Erasmus project was the biggest European project at our school and the implementation of the 6th Short Term Training Session in March 2016 was a highlight in our school life.

Gymnassio of Thrakomakedones, is located in the north-west of **Athens, Greece**, 23 km from the city center, in a residential suburb. Our institution is a small general secondary school of 250 students (12 – 15years) and 25-30 teachers. The main subjects we teach are: Greek language (modern and ancient), Maths, Physics, History, Geography, Biology, 3 Foreign Languages (English compulsory and French or German optional), ICT, Technology, Music, PE, RE, Home Economics and Vocational Orientation. We have a long tradition in European projects and cultural student exchanges with foreign schools. This is the second time our school has coordinated an EU programme. Our school activities aim at the development of social and interpersonal skills which ensure a positive learning environment.



The Comprehensive School "Marco Ulpius Traiano" is located in the district of **Dragona**, between **Rome** and **Ostia**, in **Italy**, an area with a lot of problems related to immigration. It is fully equipped with gyms, theatre classrooms, film club, computer labs and teaching and audiovisual aids. It interacts with the local community with many projects and educational initiatives, celebrations of anniversaries and events involving families, associations and institutions.



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Gimnazjum nr 16 im. Fryderyka Chopina is a junior high school located in Eastern **Poland**, in the urban district of **Lublin** called Czechów, (60.000 inhabitants). There are 70 teachers and 860 students, (13-16 years





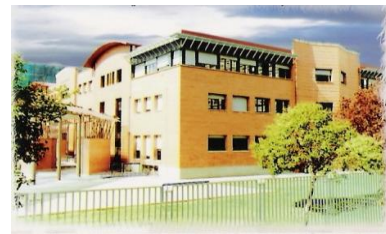
old). There are many afternoon classes to unearth, develop and utilize students' talents and interests (art, music, choir, sport, drama). Our school offers assistance to financially and socially challenged students in many aspects. There are special extra lessons for students who have problems with curricular subjects. Besides, numerous activities are offered to talented students. We also care for seriously ill and disabled children – individual lessons are given to them.

Scoala Gimnaziala Cavnic, Romania, was founded in the 1950s and 30 teachers offer education to more than 400 pupils aged 7 to 14, of Romanian, Hungarian and Roma origin. The school has classes from preparatory level to 8th grade. Our school operates in a small mountainous town, with approximately 5000 inhabitants. From an economical point of view, our town is situated in a disadvantaged area because its main industry was mining and the mine has been closed for almost 8 years now. In the last years, the town has been turning into a touristic resort as we have long winters, ski slopes and other facilities for practising winter sports. Starting with the year 2010, Scoala Gimnaziala Cavnic is subordinated to Colegiul Economic Pinteza Viteazul (colegiul-pinteza.weebly.com)



Miguel de Unamuno DBH is a State Compulsory Secondary School located in **Vitoria-Gasteiz** (246.042 inhabitants.), capital of the autonomous community of the **Basque Country** in northern **Spain**.

Vitoria-Gasteiz held the title of European Green Capital in 2012. Our school is involved in several projects to cope with student's diversity, to welcome new families, to protect the environment and to implement new methodological approaches.



There are about 85 teachers and 800 students from 12 to 18 years old. We can study in three different linguistic models, among which we can learn Basque, Spanish, English, German, Latin or French. Our school has won some awards since it was opened 25 years ago. ("Efficiency for the Use of Water" in 2009).

Ibrahim Hosver Secondary School is located in the city centre in Çilimli, Düzce, **Turkey**. Our city is just between Ankara (the capital) and Istanbul (the biggest city with 15 million). There is a headmaster, 2 deputies, 30 teachers and 750 students. It consists of





Primary (14 classes) and Secondary (12 classes) Schools. In each of our classrooms there are smart boards, which enable better learning activities for students. We teach English as a foreign language. By participating to EU projects, our school gets a European dimension and develops itself.